

|  | Who We Are                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Where We Are In Place And Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | How We Express Ourselves                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | How The World Works                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | How We Organize Ourselves                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Sharing The Planet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| TRANSDISCIPLINARY THEMES                                                          | An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"><li>• physical, emotional, social and spiritual health and well-being</li><li>• relationships and belonging</li><li>• learning and growing</li></ul>                                                                                                                                                                                                                                                                                                                                                                       | An inquiry into histories and orientation in place, space and time through: <ul style="list-style-type: none"><li>• periods, events and artefacts</li><li>• communities, heritage, culture and environment</li><li>• natural and human drivers of movement, adaptation, and transformation</li></ul>                                                                                                                                                                                                                                                                               | An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"><li>• inspiration, imagination, creativity</li><li>• personal, social and cultural modes and practices of communication</li><li>• intentions, perceptions, interpretations and responses</li></ul>                                                                                                                                                                                                                                                                                                                                                                                     | An inquiry into understandings of the world and phenomena through: <ul style="list-style-type: none"><li>• patterns, cycles, systems</li><li>• diverse practices, methods and tools</li><li>• discovery, design, innovation: possibilities and impacts</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                | An inquiry into systems, structures and networks through: <ul style="list-style-type: none"><li>• interactions within and between social and ecological systems</li><li>• approaches to livelihoods and trade practices: intended and unintended consequences</li><li>• representation, collaboration and decision-making</li></ul>                                                                                                                                                                                                                                                                                                                                 | An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"><li>• rights, responsibilities and dignity of all</li><li>• pathways to just, peaceful and reimagined futures</li><li>• nature, complexity, coexistence and wisdom</li></ul>                                                                                                                                                                                                                                                                                   |
| PRESCHOOL<br>AGE 3                                                                | 3.10.2025 - 12.12.2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 23.02.2026 - 24.04.2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 15.12.2025 - 20.02.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 27.04.2025 - 26.06.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                   | <b>Central Idea:</b> We learn about ourselves and others through play.<br><b>Specified Concepts:</b> Function, Connection, Perspective<br><b>Additional Concepts:</b> Play, Communication, Social well-being, Security & Health<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Games played by children (individual - group) and their functions</li><li>- What we feel while playing games</li><li>- What we learn about ourselves and others during games (Our Physical characteristics, security, health)</li></ul>                                                                                               | <b>Central Idea:</b> The places people live and the jobs they do affect their clothing choices.<br><b>Specified Concepts:</b> Form, Change, Causation<br><b>Additional Concepts:</b> Belonging, Place, Roles<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- How clothes give information about people</li><li>- Changing clothes according to the location and weather conditions</li><li>- Other factors affecting clothing choices</li></ul>                                                                                                                | <b>Central Idea:</b> We use our "100 languages" to express ourselves.<br><b>Specified Concepts:</b> Perspective, Form, Causation<br><b>Additional Concepts:</b> Expressions, Noticing, Imagination<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Discovering our 100 languages</li><li>- Using symbols to express our thoughts and feelings</li><li>- Expressing ourselves to others in many ways</li></ul>                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Central Idea:</b> There is an interaction between humans and animals.<br><b>Specified Concepts:</b> Connection, Function, Responsibility<br><b>Additional Concepts:</b> Living, Non-Living, Animals, Conservation<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Contributions of animals to our lives</li><li>- How people protect and train animals</li><li>- Reviewing responsibilities towards animals</li></ul>                                                                                                                              |
| PRESCHOOL<br>AGE 4                                                                | 29.09.2025 - 07.11.2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 17.11.2025 - 02.01.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 05.01.2026 - 27.02.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 27.04.2026 - 26.06.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 02.03.2026 - 24.04.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                   | <b>Central Idea:</b> Being aware of our characteristics and abilities affects our relationships with others.<br><b>Specified Concepts:</b> Connection, Causation, Form<br><b>Additional Concepts:</b> Features, Abilities, Similarities and Differences<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- How we look</li><li>- Our similar and different characteristics</li><li>- Respecting differences</li></ul>                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Central Idea:</b> People express their emotions in different ways when faced with events.<br><b>Specified Concepts:</b> Perspective, Form, Change<br><b>Additional Concepts:</b> Emotions, Opinions, Voice<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Identifying and recognizing emotions (happiness, sadness, fear, anger, surprise, etc.)</li><li>- How people feel in different and similar situations</li><li>- Exploring ways to express emotions</li><li>- Expressing emotions through different tones of voice</li></ul>                                                                                                                                           | <b>Central Idea:</b> Exploring the patterns and systems around us offers different learning opportunities.<br><b>Specified Concepts:</b> Causation, Change, Connection, Observation, Discovery, Pattern, System<br><b>Additional Concepts:</b> Observation, Discovery, Pattern<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- The importance of observation</li><li>- Patterns and systems around us</li><li>- Different learning opportunities offered by understanding patterns and systems</li></ul>                                                                                                                                                    | <b>Central Idea:</b> People use different means of transportation to go from one place to another.<br><b>Specified Concepts:</b> Function, Causation, Responsibility<br><b>Additional Concepts:</b> Transportation, System, Security<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Types of transportation vehicles we use</li><li>- Reasons for using different means of transportation</li><li>- Things to consider when using means of transportation</li><li>- Systems required for the operation of different vehicles</li></ul>                                                                                                         | <b>Central Idea:</b> Plants are the basic sources of life for living things.<br><b>Specified Concepts:</b> Form, Function, Responsibility<br><b>Additional Concepts:</b> Plants, Interdependence, Classification<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Parts of plants and ways to group plants</li><li>- How humans and animals benefit from plants</li><li>- What would the Earth be like without plants?</li><li>- Responsibilities regarding plants</li></ul>                                                                           |
| PRESCHOOL<br>AGE 5                                                                | 29.09.2025 - 07.11.2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 17.11.2025 - 02.01.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 05.01.2026 - 27.02.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 27.04.2026 - 26.06.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 02.03.2026 - 24.04.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                   | <b>Central Idea:</b> Individuals' needs determine individuals' responsibilities.<br><b>Specified Concepts:</b> Function, Connection, Responsibility<br><b>Additional Concepts:</b> Need, Responsibility, Collaboration, Growth<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Basic needs of individuals</li><li>- How individuals help each other at home and at school</li><li>- The importance of fulfilling responsibilities at home and school</li><li>- Connection between need and responsibility</li></ul>                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Central Idea:</b> Art; It provides opportunities for us to express ourselves by taking inspiration from nature, science and technology.<br><b>Specified Concepts:</b> Form, Perspective, Connection<br><b>Additional Concepts:</b> Art, Inspiration, Creativity, Comment<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- The importance of expressing ourselves</li><li>- Recognizing the branches of art and interpreting different works of art</li><li>- The relationship of art with nature, science and technology</li><li>- Expressing emotions in different ways through art</li></ul>                                                                                   | <b>Central Idea:</b> Inventions and discoveries contribute to the progress of humanity.<br><b>Specified Concepts:</b> Causation, Change, Function<br><b>Additional Concepts:</b> Discovery, Design, Innovation,<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- People's need to explore and their reasons for inventing</li><li>- The impact of discoveries and inventions on the world and humanity</li><li>- Development of inventions over time</li><li>- Design, innovation and innovative solutions</li></ul>                                                                                                                                         | <b>Central Idea:</b> The needs of societies and individuals create different professions.<br><b>Specified Concepts:</b> Function, Causation, Responsibility<br><b>Additional Concepts:</b> Coexistence, Systems, Tasks, Society, Need<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Needs of societies and individuals</li><li>- People in different professions and their duties</li><li>- Professions occupied by family members</li><li>- Reasons affecting the emergence and choice of professions</li></ul>                                                                                                                              | <b>Central Idea:</b> The things we wonder about provide opportunities to appreciate nature.<br><b>Specified Concepts:</b> Function, Responsibility, Perspective<br><b>Additional Concepts:</b> Curiosity, Interdependence, Appreciation<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Curiosity and exploring nature</li><li>- Appreciating nature</li><li>- Our responsibilities towards nature</li></ul>                                                                                                                                          |
| GRADE 1                                                                           | 08.09.2025 - 17.10.2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 02.02.2026 - 13.03.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 23.03.2026 - 30.04.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 08.12.2025 - 16.01.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 20.10.2025 - 05.12.2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 04.05.2026 - 26.06.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                   | <b>Central Idea:</b> Many different people create a unique community.<br><b>Specified Concepts:</b> Function, Connection, Form<br><b>Additional Concepts:</b> Respect, Diversity, Belonging and Inclusion<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Individual and society</li><li>- Inter-human relations and diversity</li><li>- Characteristics of an inclusive community</li></ul>                                                                                                                                                                                                                          | <b>Central Idea:</b> Time and environment influence childhood memories and experiences.<br><b>Specified Concepts:</b> Change, Function, Form<br><b>Additional Concepts:</b> Time, Periods, Events and Objects, Diversity<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- What houses and schools were like in the past and today</li><li>- What toys and games were like in the past and today</li><li>- Similarities and differences of being a child in the past and today</li><li>- The effects of change over time on our lives and perspectives</li></ul> | <b>Central Idea:</b> Individuals' being solution-oriented when expressing themselves helps to create and maintain a peaceful environment.<br><b>Specified Concepts:</b> Causation, Perspective, Responsibility<br><b>Additional Concepts:</b> Peace, Personal, Social and Cultural Communication Forms, Perceptions and Interpretations<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Effects of being solution focused</li><li>- Looking at emotions and situations from others' perspectives</li><li>- Responsibilities of individuals in creating and protecting a peaceful environment</li><li>- Reviewing the methods we use to express ourselves</li></ul>                 | <b>Central Idea:</b> The movements of the Earth affect the actions of living things.<br><b>Specified Concepts:</b> Causation, Change, Connection<br><b>Additional Concepts:</b> Pattern and Harmony, Movement, Actions, Consequences<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Earth's movements and their consequences</li><li>- Actions of living things related to the movements of the Earth</li><li>- Living patterns of living things and their adaptation to seasons, weather conditions, day and night</li></ul>                                                                                                                              | <b>Central Idea:</b> Production and consumption styles are directly related to people's health.<br><b>Specified Concepts:</b> Change, Connection, Responsibility<br><b>Additional Concepts:</b> Production and Consumption, Commercial Practices, Social and Ecological Systems, Sustainability<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- The processes that food, clothing and equipment go through until they reach us</li><li>- The relationship between our production and consumption styles and our health</li><li>- Conscious use of products</li><li>- Sustainable production and consumption habits</li></ul>                    | <b>Central Idea:</b> There is a natural balance between the world and human actions.<br><b>Specified Concepts:</b> Causation, Responsibility, Connection<br><b>Additional Concepts:</b> Natural Balance (Resources), Depletion (Deprivation), Wastes and Recycling<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Natural balance in the world</li><li>- Impact of human actions on natural balance</li><li>- Ways to maintain natural balance</li></ul>                                                                                             |
| GRADE 2                                                                           | 08.09.2025 - 17.10.2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 02.02.2026 - 13.03.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 04.05.2026 - 26.06.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 08.12.2025 - 16.01.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 20.10.2025 - 05.12.2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 23.03.2026 - 30.04.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                   | <b>Central Idea:</b> Sharing affects individuals' relationships and decisions with their environment.<br><b>Specified Concepts:</b> Causation, Function, Responsibility<br><b>Additional Concepts:</b> Relationships and Belonging, Decisions, Well-being, Solidarity<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- The effect of sharing on relationships</li><li>- Responsibilities related to sharing time and space and its effects on home-school life</li><li>- The importance of sharing responsibility and awareness in society</li></ul>                                                                   | <b>Central Idea:</b> Geography affects our lives and culture.<br><b>Specified Concepts:</b> Function, Connection, Change<br><b>Additional Concepts:</b> Geography and settlements, Personal history and culture, Social comfort, Living spaces<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Defining our living spaces</li><li>- The impact of our geography on living spaces</li><li>- The impact of our geography on our culture</li><li>- Different imagined living spaces</li></ul>                                                                     | <b>Central Idea:</b> Fairy tales are tools that help children express themselves and understand different perspectives.<br><b>Specified Concepts:</b> Causation, Connection, Perspective<br><b>Additional Concepts:</b> Stereotypes, Prejudice, Interpretation<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Perspectives of fairy tale heroes</li><li>- Causes and consequences of the events mentioned in fairy tales</li><li>- The connection between fairy tales and real life</li><li>- How fairy tales develop our imagination</li></ul>                                                                                                                                   | <b>Central Idea:</b> Specified Concepts: Form, Change, Causation<br><b>Additional Concepts:</b> Adaptation, Change and Transformation, Cycles, Possibilities and Effects<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- How living things change throughout life</li><li>- Common points about the growth process</li><li>- Factors affecting life cycle</li><li>- Possibilities inherent in change and transformation processes</li></ul>                                                                                                                                                                                                                 | <b>Central Idea:</b> A safe and balanced life contains opportunities that guide our lives and decisions.<br><b>Specified Concepts:</b> Function, Perspective, Responsibility<br><b>Additional Concepts:</b> Review and Decision Making, Livelihood, Secure Living, Financial Well-being<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Requirements for a safe and balanced life</li><li>- Determining needs and wants and ranking them according to priorities</li><li>- Determination of budget elements and budget management</li><li>- The reflection of the conscious choices we make on our lives and decisions</li></ul>                | <b>Central Idea:</b> The way people use natural resources affects sustainability.<br><b>Specified Concepts:</b> All living things go through a process of change and transformation.<br><b>Additional Concepts:</b> Habit, Upcycling, Sustainability<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Identification of natural resources</li><li>- Usage areas of natural resources in daily life</li><li>- Responsibilities regarding the use of natural resources</li><li>- How the use of natural resources will affect the future</li></ul>       |
| GRADE 3                                                                           | 08.09.2025 - 17.10.2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 20.10.2025 - 05.12.2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 23.03.2026 - 30.04.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 08.12.2025 - 16.01.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 02.02.2026 - 13.03.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 04.05.2026 - 26.06.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                   | <b>Central Idea:</b> The choices made in daily life reflect individuals' values and affect the kind of person they will become.<br><b>Specified Concepts:</b> Perspective, Causation, Responsibility<br><b>Additional Concepts:</b> Opinion, Values, Choices, Growth and Development<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Choices made by individuals in daily life</li><li>- What affects the choices made?</li><li>- Effects of choices on individuals and others</li><li>- Differences in individuals' choices</li></ul>                                                                                | <b>Central Idea:</b> Journeys bring new experiences and opportunities.<br><b>Specified Concepts:</b> Causation, Change, Perspective<br><b>Additional Concepts:</b> Journey, Opportunities, Movement, and transformation<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Curiosity about our current location and different places</li><li>- Journeys and discoveries</li><li>- Unforeseen experiences and opportunities that journeys hold</li></ul>                                                                                                           | <b>Central Idea:</b> People express themselves in writing, visually and verbally, develop their perspectives and make choices.<br><b>Specified Concepts:</b> Form, Function, Perspective<br><b>Additional Concepts:</b> Freedom, Authenticity, Digital citizenship, Media and media literacy<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Different ways people use to express themselves.</li><li>- The impact of media and digital platforms on individuals' perspectives and choices.</li><li>- Shaping the perception of reality through media contents.</li><li>- Digital citizenship determines the balance between individuals' freedoms and responsibilities.</li></ul> | <b>Central Idea:</b> Substances are defined by their properties and can be transformed according to needs.<br><b>Specified Concepts:</b> Form, Change, Connection<br><b>Additional Concepts:</b> Substance, Transformation, Need, Possibilities and effects<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- States of matter</li><li>- Structure and properties of matter</li><li>- Areas of use of the substance in daily life</li><li>- Transformation of matter and possibilities</li></ul>                                                                                                                                                              | <b>Central Idea:</b> Systems in countries organize and shape the lives of communities.<br><b>Specified Concepts:</b> Function, Connection, Responsibility<br><b>Additional Concepts:</b> Systems, Social Services and Order, Representation and Cooperation, Inclusion<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Administrative system units</li><li>- Interconnection of administrative systems with each other</li><li>- The ways in which administrative systems in countries organize the lives of communities</li><li>- Administrative systems in different countries</li></ul>                                                      | <b>Central Idea:</b> Human behavior is related to the rights of other creatures and the balance of nature.<br><b>Specified Concepts:</b> Causation, Connection, Responsibility<br><b>Additional Concepts:</b> Fairness, Interdependence, Rights, Resource sharing<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Rights of all living creatures in nature</li><li>- Interconnectedness in ecosystems</li><li>- The relationship between interconnectedness and the balance of nature</li><li>- The impact of human behavior on a just life</li></ul> |
| GRADE 4                                                                           | 08.09.2025 - 17.10.2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 02.02.2026 - 13.03.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 20.10.2025 - 05.12.2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 08.12.2025 - 16.01.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 23.03.2026 - 30.04.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 04.05.2026 - 26.06.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                   | <b>Central Idea:</b> An individual's health depends on interrelated physical, emotional and social factors.<br><b>Specified Concepts:</b> Function, Change, Responsibility<br><b>Additional Concepts:</b> Identity, Health and Well-being, Balance<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- The effects of our lifestyle (nutrition, sleep patterns, physical activities) on our health</li><li>- The elements that make up an individual's identity and their role in our lives</li><li>- Emotional and social factors affecting health and ways to manage them</li><li>- How we protect our health</li></ul> | <b>Central Idea:</b> Natural and human elements serve the needs of societies according to their characteristics and structures.<br><b>Specified Concepts:</b> Form, Function, Responsibility<br><b>Additional Concepts:</b> Environment, Landforms, Matter<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Human elements and natural elements</li><li>- Formation of natural and human elements</li><li>- How human and natural common areas serve community needs</li><li>- Our responsibilities in protecting natural and human elements</li></ul>          | <b>Central Idea:</b> Appreciating and interacting with different cultures contributes to the development of international awareness.<br><b>Specified Concepts:</b> Perspective, Connection, Change<br><b>Additional Concepts:</b> Appreciation, Culture, International awareness<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Definition of culture and cultural elements</li><li>- Intercultural relations</li><li>- Respect through intercultural understanding</li></ul>                                                                                                                                                                                                     | <b>Central Idea:</b> The survival of humans depends on understanding the characteristics of the Earth, adapting to it, and developing innovative ideas.<br><b>Specified Concepts:</b> Change, Causation, Function<br><b>Additional Concepts:</b> Innovative Thought, Scientific Method, Force and Motion, Gravity<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Earth's structure, layers and place in the solar system</li><li>- How Earth-specific features affect life</li><li>- The relationship between innovative thinking and scientific method</li><li>- The impact of innovative thinking on our lives and how it transforms societies</li></ul> | <b>Central Idea:</b> People cooperate and form organizations and institutions to solve social problems.<br><b>Specified Concepts:</b> Perspective, Connection, Responsibility<br><b>Additional Concepts:</b> Social Need, Cooperation and Assistance, Service, Planned and Unplanned Results<br><b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Defining individuals' rights and social needs</li><li>- Problems and consequences that may be encountered if social needs are not met</li><li>- Responsibilities of individuals and societies regarding the solution of current social problems</li><li>- Non-governmental organizations</li></ul> | <b>Central Idea:</b> We improve our environment with local actions to solve global problems and contribute to a just, peaceful and imagined future.<br><br><b>PYP EXHIBITION</b>                                                                                                                                                                                                                                                                                                                                                                                          |