

	Who We Are	Where We Are In Place And Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing The Planet
<b>TRANSDISCIPLINARY THEMES</b>	An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> <li>physical, emotional, social and spiritual health and well-being</li> <li>relationships and belonging</li> <li>learning and growing</li> </ul>	An inquiry into histories and orientation in place, space and time through: <ul style="list-style-type: none"> <li>periods, events and artefacts</li> <li>communities, heritage, culture and environment</li> <li>natural and human drivers of movement, adaptation, and transformation</li> </ul>	An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> <li>inspiration, imagination, creativity</li> <li>personal, social and cultural modes and practices of communication</li> <li>intentions, perceptions, interpretations and responses</li> </ul>	An inquiry into understandings of the world and phenomena through: <ul style="list-style-type: none"> <li>patterns, cycles, systems</li> <li>diverse practices, methods and tools</li> <li>discovery, design, innovation: possibilities and impacts</li> </ul>	An inquiry into systems, structures and networks through: <ul style="list-style-type: none"> <li>interactions within and between social and ecological systems</li> <li>approaches to livelihoods and trade practices: intended and unintended consequences</li> <li>representation, collaboration and decision-making</li> </ul>	An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> <li>rights, responsibilities and dignity of all</li> <li>pathways to just, peaceful and reimagined futures</li> <li>nature, complexity, coexistence and wisdom</li> </ul>
	13.10.2025 - 12.12.2025	23.02.2026 - 24.04.2025	15.12.2025 - 20.02.2026			27.04.2025 - 26.06.2026
<b>PRESCHOOL AGE 3</b>	<b>Central Idea:</b> We learn about ourselves and others through play. <b>Specified Concepts:</b> Function, Connection, Perspective <b>Additional Concepts:</b> Play, Communication, Social well-being, Security & Health <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Games played by children (individual - group) and their functions</li> <li>What we feel while playing games</li> <li>What we learn about ourselves and others during games (Our Physical characteristics, security, health)</li> </ul>	<b>Central Idea:</b> The places people live and the jobs they do affect their clothing choices. <b>Specified Concepts:</b> Form, Change, Causation <b>Additional Concepts:</b> Belonging, Place, Roles <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>How clothes give information about people</li> <li>Changing clothes according to the location and weather conditions</li> <li>Other factors affecting clothing choices</li> </ul>	<b>Central Idea:</b> We use our "100 languages" to express ourselves. <b>Specified Concepts:</b> Perspective, Form, Causation <b>Additional Concepts:</b> Expressions, Noticing, Imagination <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Discovering our 100 languages</li> <li>Using symbols to express our thoughts and feelings</li> <li>Expressing ourselves to others in many ways</li> </ul>			<b>Central Idea:</b> There is an interaction between humans and animals. <b>Specified Concepts:</b> Connection, Function, Responsibility <b>Additional Concepts:</b> Living, Non-Living, Animals, Conservation <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Contributions of animals to our lives</li> <li>How people protect and train animals</li> <li>Reviewing responsibilities towards animals</li> </ul>
	29.09.2025 - 07.11.2025		17.11.2025 - 02.01.2026	05.01.2026 - 27.02.2026	27.04.2026 - 26.06.2026	02.03.2026 - 24.04.2026
<b>PRESCHOOL AGE 4</b>	<b>Central Idea:</b> Being aware of our characteristics and abilities affects our relationships with others. <b>Specified Concepts:</b> Connection, Causation, Form <b>Additional Concepts:</b> Features, Abilities, Similarities and Differences <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>How we look</li> <li>Our similar and different characteristics</li> <li>Respecting differences</li> </ul>		<b>Central Idea:</b> People express their emotions in different ways when faced with events. <b>Specified Concepts:</b> Perspective, Form, Change <b>Additional Concepts:</b> Emotions, Opinions, Voice <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Identifying and recognizing emotions (happiness, sadness, fear, anger, surprise, etc.)</li> <li>How people feel in different and similar situations</li> <li>Exploring ways to express emotions</li> <li>Expressing emotions through different tones of voice</li> </ul>	<b>Central Idea:</b> Exploring the patterns and systems around us offers different learning opportunities. <b>Specified Concepts:</b> Causation, Change, Connection, Observation, Discovery, Pattern, System <b>Additional Concepts:</b> Observation, Discovery, Pattern <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>The importance of observation</li> <li>Patterns and systems around us</li> <li>Different learning opportunities offered by understanding patterns and systems</li> </ul>	<b>Central Idea:</b> People use different means of transportation to go from one place to another. <b>Specified Concepts:</b> Function, Causation, Responsibility <b>Additional Concepts:</b> Transportation, System, Security <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Types of transportation vehicles we use</li> <li>Reasons for using different means of transportation</li> <li>Things to consider when using means of transportation</li> <li>Systems required for the operation of different vehicles</li> </ul>	<b>Central Idea:</b> Plants are the basic sources of life for living things. <b>Specified Concepts:</b> Form, Function, Responsibility <b>Additional Concepts:</b> Plants, Interdependence, Classification <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Parts of plants and ways to group plants</li> <li>How humans and animals benefit from plants</li> <li>What would the Earth be like without plants?</li> <li>Responsibilities regarding plants</li> </ul>
	29.09.2025 - 07.11.2025		17.11.2025 - 02.01.2026	05.01.2026 - 27.02.2026	27.04.2026 - 26.06.2026	02.03.2026 - 24.04.2026
<b>PRESCHOOL AGE 5</b>	<b>Central Idea:</b> Individuals' needs determine individuals' responsibilities. <b>Specified Concepts:</b> Function, Connection, Responsibility <b>Additional Concepts:</b> Need, Responsibility, Collaboration, Growth <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Basic needs of individuals</li> <li>How individuals help each other at home and at school</li> <li>The importance of fulfilling responsibilities at home and school</li> <li>Connection between need and responsibility</li> </ul>		<b>Central Idea:</b> Art; It provides opportunities for us to express ourselves by taking inspiration from nature, science and technology. <b>Specified Concepts:</b> Form, Perspective, Connection <b>Additional Concepts:</b> Art, Inspiration, Creativity, Comment <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>The importance of expressing ourselves</li> <li>Recognizing the branches of art and interpreting different works of art</li> <li>The relationship of art with nature, science and technology</li> <li>Expressing emotions in different ways through art</li> </ul>	<b>Central Idea:</b> Inventions and discoveries contribute to the progress of humanity. <b>Specified Concepts:</b> Causation, Change, Function <b>Additional Concepts:</b> Discovery, Design, Innovation <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>People's need to explore and their reasons for inventing</li> <li>The impact of discoveries and inventions on the world and humanity</li> <li>Development of inventions over time</li> <li>Design, innovation and innovative solutions</li> </ul>	<b>Central Idea:</b> The needs of societies and individuals create different professions. <b>Specified Concepts:</b> Function, Causation, Responsibility <b>Additional Concepts:</b> Coexistence, Systems, Tasks, Society, Need <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Needs of societies and individuals</li> <li>People in different professions and their duties</li> <li>Professions occupied by family members</li> <li>Reasons affecting the emergence and choice of professions</li> </ul>	<b>Central Idea:</b> The things we wonder about provide opportunities to appreciate nature. <b>Specified Concepts:</b> Function, Responsibility, Perspective <b>Additional Concepts:</b> Curiosity, Interdependence, Appreciation <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Curiosity and exploring nature</li> <li>Appreciating nature</li> <li>Our responsibilities towards nature</li> </ul>
	08.09.2025 - 17.10.2025	02.02.2026 - 13.03.2026	23.03.2026 - 30.04.2026	08.12.2025 - 16.01.2026	20.10.2025 - 05.12.2025	04.05.2026 - 26.06.2026
<b>GRADE 1</b>	<b>Central Idea:</b> Many different people create a unique community. <b>Specified Concepts:</b> Function, Connection, Form <b>Additional Concepts:</b> Respect, Diversity, Belonging and Inclusion <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Individual and society</li> <li>Inter-human relations and diversity</li> <li>Characteristics of an inclusive community</li> </ul>	<b>Central Idea:</b> Time and environment influence childhood memories and experiences. <b>Specified Concepts:</b> Change, Function, Form <b>Additional Concepts:</b> Time, Periods, Events and Objects, Diversity <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>What houses and schools were like in the past and today</li> <li>What toys and games were like in the past and today</li> <li>Similarities and differences of being a child in the past and today</li> <li>The effects of change over time on our lives and perspectives</li> </ul>	<b>Central Idea:</b> Individuals' being solution-oriented when expressing themselves helps to create and maintain a peaceful environment. <b>Specified Concepts:</b> Causation, Perspective, Responsibility <b>Additional Concepts:</b> Peace, Personal, Social and Cultural Communication Forms, Perceptions and Interpretations <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Effects of being solution focused</li> <li>Looking at emotions and situations from others' perspectives</li> <li>Responsibilities of individuals in creating and protecting a peaceful environment</li> <li>Reviewing the methods we use to express ourselves</li> </ul>	<b>Central Idea:</b> The movements of the Earth affect the actions of living things. <b>Specified Concepts:</b> Causation, Change, Connection <b>Additional Concepts:</b> Pattern and Harmony, Movement, Actions, Consequences <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Earth's movements and their consequences</li> <li>Actions of living things related to the movements of the Earth</li> <li>Living patterns of living things and their adaptation to seasons, weather conditions, day and night</li> </ul>	<b>Central Idea:</b> Production and consumption styles are directly related to people's health. <b>Specified Concepts:</b> Change, Connection, Responsibility <b>Additional Concepts:</b> Production and Consumption, Commercial Practices, Social and Ecological Systems, Sustainability <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>The processes that food, clothing and equipment go through until they reach us</li> <li>The relationship between our production and consumption styles and our health</li> <li>Conscious use of products</li> <li>Sustainable production and consumption habits</li> </ul>	<b>Central Idea:</b> There is a natural balance between the world and human actions. <b>Specified Concepts:</b> Causation, Responsibility, Connection <b>Additional Concepts:</b> Natural Balance (Resources), Depletion (Deprivation), Wastes and Recycling <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Natural balance in the world</li> <li>Impact of human actions on natural balance</li> <li>Ways to maintain natural balance</li> </ul>
	08.09.2025 - 17.10.2025	02.02.2026 - 13.03.2026	04.05.2026 - 26.06.2026	08.12.2025 - 16.01.2026	20.10.2025 - 05.12.2025	23.03.2026 - 30.04.2026
<b>GRADE 2</b>	<b>Central Idea:</b> Sharing affects individuals' relationships and decisions with their environment. <b>Specified Concepts:</b> Causation, Function, Responsibility <b>Additional Concepts:</b> Relationships and Belonging, Decisions, Well-being, Solidarity <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>The effect of sharing on relationships</li> <li>Responsibilities related to sharing time and space and its effects on home-school life</li> <li>The importance of sharing responsibility and awareness in society</li> </ul>	<b>Central Idea:</b> Geography affects our lives and culture. <b>Specified Concepts:</b> Function, Connection, Change <b>Additional Concepts:</b> Geography and settlements, Personal history and culture, Social comfort, Living spaces <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Defining our living spaces</li> <li>The impact of our geography on living spaces</li> <li>The impact of our geography on our culture</li> <li>Different imagined living spaces</li> </ul>	<b>Central Idea:</b> Fairy tales are tools that help children express themselves and understand different perspectives. <b>Specified Concepts:</b> Causation, Connection, Perspective <b>Additional Concepts:</b> Stereotypes, Prejudice, Interpretation <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Perspectives of fairy tale heroes</li> <li>Causes and consequences of the events mentioned in fairy tales</li> <li>The connection between fairy tales and real life</li> <li>How fairy tales develop our imagination</li> </ul>	<b>Central Idea:</b> Specified Concepts: Form, Change, Causation <b>Additional Concepts:</b> Adaptation, Change and Transformation, Cycles, Possibilities and Effects <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>How living things change throughout life</li> <li>Common points about the growth process</li> <li>Factors affecting life cycle</li> <li>Possibilities inherent in change and transformation processes</li> </ul>	<b>Central Idea:</b> A safe and balanced life contains opportunities that guide our lives and decisions. <b>Specified Concepts:</b> Function, Perspective, Responsibility <b>Additional Concepts:</b> Review and Decision Making, Livelihood, Secure Living, Financial Well-being <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Requirements for a safe and balanced life</li> <li>Determining needs and wants and ranking them according to priorities</li> <li>Determination of budget elements and budget management</li> <li>The reflection of the conscious choices we make on our lives and decisions</li> </ul>	<b>Central Idea:</b> The way people use natural resources affects sustainability. <b>Specified Concepts:</b> All living things go through a process of change and transformation. <b>Additional Concepts:</b> Habit, Upcycling, Sustainability <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Identification of natural resources</li> <li>Usage areas of natural resources in daily life</li> <li>Responsibilities regarding the use of natural resources</li> <li>How the use of natural resources will affect the future</li> </ul>
	08.09.2025 - 17.10.2025	20.10.2025 - 05.12.2025	23.03.2026 - 30.04.2026	08.12.2025 - 16.01.2026	02.02.2026 - 13.03.2026	04.05.2026 - 26.06.2026
<b>GRADE 3</b>	<b>Central Idea:</b> The choices made in daily life reflect individuals' values and affect the kind of person they will become. <b>Specified Concepts:</b> Perspective, Causation, Responsibility <b>Additional Concepts:</b> Opinion, Values, Choices, Growth and Development <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Choices made by individuals in daily life</li> <li>What affects the choices made?</li> <li>Effects of choices on individuals and others</li> <li>Differences in individuals' choices</li> </ul>	<b>Central Idea:</b> Journeys bring new experiences and opportunities. <b>Specified Concepts:</b> Causation, Change, Perspective <b>Additional Concepts:</b> Journey, Opportunities, Movement, and transformation <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Curiosity about our current location and different places</li> <li>Journeys and discoveries</li> <li>Unforeseen experiences and opportunities that journeys hold</li> </ul>	<b>Central Idea:</b> People express themselves in writing, visually and verbally, develop their perspectives and make choices. <b>Specified Concepts:</b> Form, Function, Perspective <b>Additional Concepts:</b> Freedom, Authenticity, Digital citizenship, Media and media literacy <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Different ways people use to express themselves</li> <li>The impact of media and digital platforms on individuals' perspectives and choices</li> <li>Shaping the perception of reality through media contents</li> <li>Digital citizenship determines the balance between individuals' freedoms and responsibilities</li> </ul>	<b>Central Idea:</b> Substances are defined by their properties and can be transformed according to needs. <b>Specified Concepts:</b> Form, Change, Connection <b>Additional Concepts:</b> Substance, Transformation, Need, Possibilities and effects <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>States of matter</li> <li>Structure and properties of matter</li> <li>Areas of use of the substance in daily life</li> <li>Transformation of matter and possibilities</li> </ul>	<b>Central Idea:</b> Systems in countries organize and shape the lives of communities. <b>Specified Concepts:</b> Function, Connection, Responsibility <b>Additional Concepts:</b> Systems, Social Services and Order, Representation and Cooperation, Inclusion <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Administrative system units</li> <li>Interconnection of administrative systems with each other</li> <li>The ways in which administrative systems in countries organize the lives of communities</li> <li>Administrative systems in different countries</li> </ul>	<b>Central Idea:</b> Human behavior is related to the rights of other creatures and the balance of nature. <b>Specified Concepts:</b> Causation, Connection, Responsibility <b>Additional Concepts:</b> Fairness, Interdependence, Rights, Resource sharing <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Rights of all living creatures in nature</li> <li>Interconnectedness in ecosystems</li> <li>The relationship between interconnectedness and the balance of nature</li> <li>The impact of human behavior on a just life</li> </ul>
	08.09.2025 - 17.10.2025	02.02.2026 - 13.03.2026	20.10.2025 - 05.12.2025	08.12.2025 - 16.01.2026	23.03.2026 - 30.04.2026	04.05.2026 - 26.06.2026
<b>GRADE 4</b>	<b>Central Idea:</b> An individual's health depends on interrelated physical, emotional and social factors. <b>Specified Concepts:</b> Function, Change, Responsibility <b>Additional Concepts:</b> Identity, Health and Well-being, Balance <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>The effects of our lifestyle (nutrition, sleep patterns, physical activities) on our health</li> <li>The elements that make up an individual's identity and their role in our lives</li> <li>Emotional and social factors affecting health and ways to manage them</li> <li>How we protect our health</li> </ul>	<b>Central Idea:</b> Natural and human elements serve the needs of societies according to their characteristics and structures. <b>Specified Concepts:</b> Form, Function, Responsibility <b>Additional Concepts:</b> Environment, Landforms, Matter <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Human elements and natural elements</li> <li>Formation of natural and human elements</li> <li>How human and natural common areas serve community needs</li> <li>Our responsibilities in protecting natural and human elements</li> </ul>	<b>Central Idea:</b> Appreciating and interacting with different cultures contributes to the development of international awareness. <b>Specified Concepts:</b> Perspective, Connection, Change <b>Additional Concepts:</b> Appreciation, Culture, International awareness <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Definition of culture and cultural elements</li> <li>Intercultural relations</li> <li>Respect through intercultural understanding</li> </ul>	<b>Central Idea:</b> The survival of humans depends on understanding the characteristics of the Earth, adapting to it, and developing innovative ideas. <b>Specified Concepts:</b> Change, Causation, Function <b>Additional Concepts:</b> Innovative Thought, Scientific Method, Force and Motion, Gravity <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Earth's structure, layers and place in the solar system</li> <li>How Earth-specific features affect life</li> <li>The relationship between innovative thinking and scientific method</li> <li>The impact of innovative thinking on our lives and how it transforms societies</li> </ul>	<b>Central Idea:</b> People cooperate and form organizations and institutions to solve social problems. <b>Specified Concepts:</b> Perspective, Connection, Responsibility <b>Additional Concepts:</b> Social Need, Cooperation and Assistance, Service, Planned and Unplanned Results <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Defining individuals' rights and social needs</li> <li>Problems and consequences that may be encountered if social needs are not met</li> <li>Responsibilities of individuals and societies regarding the solution of current social problems</li> <li>Non-governmental organizations</li> </ul>	<b>Central Idea:</b> We improve our environment with local actions to solve global problems and contribute to a just, peaceful and imagined future.  <b>PYP EXHIBITION</b>