

İSTEK ACIBADEM PRE SCHOOL İSTEK ACIBADEM PRIMARY SCHOOL

ACADEMIC INTEGRITY POLICY

Attachment 1: Academic Integrity agreement - For student
Attachment: Academic Integrity agreement - For parents

Last reviewed: September 2024

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İSTEK ACIBADEM PRESCHOOL AND İSTEK ACIBADEM PRIMARY SCHOOL

ACADEMIC INTEGRITY POLICY

Objectives

Our school regards academic honesty as a cornerstone of our educational philosophy, supporting our learners to engage in learning with authenticity, responsibility, and ethical values. In this context, clear policies have been developed for the ethical and conscious use of emerging artificial intelligence technologies in educational processes. By encouraging the appropriate and effective use of technology, we aim to maintain academic integrity. Learners are expected to use artificial intelligence tools as supportive resources in their learning and production processes, while adhering to originality and ethical principles.

Our school promotes the use of artificial intelligence technologies as tools that support and assist educational processes. However, the fundamental expectation is that learners use AI in an ethical and responsible manner. Learners should interpret information or texts obtained from AI tools in their own words and accurately and completely cite the sources of these contents. Citation practices must comply with internationally recognized referencing systems. Information provided by AI should not be copied directly, but should be supported by the learner's own research and analysis.

To protect the rights of creators of information, our school adopts principles of academic honesty. Respect for the work of individuals and institutions is a fundamental approach in our school. Students are encouraged to produce original work. Upholding the principle of academic honesty is the responsibility of the entire school community.

At the beginning of each academic year, İSTEK Acıbadem Schools shares an academic honesty agreement document with students and parents, emphasizing the importance of these principles and ensuring their consistent application throughout the year. This document is read, signed by both students and parents, and filed in student records.

Strengthening ethical and responsible learning habits plays a significant role in developing the IB Learner Profile attributes at our school. Learners who demonstrate the IB Learner Profile attributes listed below grow into responsible users of knowledge and technology.

As inquirers, we respect knowledge, conduct research from accurate and reliable sources, and act in accordance with academic honesty when presenting others' ideas.

As knowledgeable individuals, we use the information we acquire accurately and comprehensively to make meaningful connections in our work.

As thinkers, we develop original ideas through critical thinking and enhance information obtained from artificial intelligence and other sources with our own reflections.

As communicators, we express our views clearly, honestly, and respectfully, appropriately citing sources and quotations.

As principled individuals, we act ethically, always using information with proper

attribution.

As open-minded individuals, we respect different perspectives and embrace new ideas encountered throughout the learning process.

As caring individuals, we show respect for the effort of others in academic work.

As risk-takers, we strive to produce original and creative work.

As balanced individuals, we celebrate our achievements while maintaining harmony between responsibilities and personal growth.

As reflective individuals, we consciously review our behaviors to continuously uphold academic honesty and evaluate our learning journey.

Our school community—including teachers, students, librarians, and parents—should demonstrate behaviors aligned with these principles.

Students:

- Value original work.
- Take responsibility for completing their homework independently.
- Do not use information from sources verbatim; instead, they create new knowledge based on the information they gather.
- Develop information literacy skills.
- Understand how to use internet resources and evaluate websites based on established criteria.
- Do not present ideas that are not their own as their own; they act honestly and cite their sources.
- Do not use others' work without permission and respect their peers' efforts and work.
- Fairly acknowledge all sources used in their work.
- Learn how to properly cite references.
- Show respect for different perspectives and practice honesty.
- Use only their own knowledge and information in assessments.

Teachers:

- Embrace academic honesty principles and raise awareness among students about these values.
- Create, share, and present their own original works.
- Require students to properly cite sources used in their work.
- Do not use written materials produced through illegal means.
- Treat all students consistently and fairly.
- Cite all sources used in their own work, including artificial intelligence tools.

Parents:

- Support their children in citing sources and generating new knowledge when preparing homework or projects.
- Do not complete their children's work for them but provide guidance and support.